

**The Academy of Medical Educators was founded in 2006 as the professional standard setting body for medical educators in the United Kingdom.**

**The Academy holds that:**

- Good medical educators are central to planning, delivering and evaluating high quality patient care
- Medical education must be an important component in the strategies of the UK health departments and the regulatory authorities
- All medical educators, regardless of discipline, should be supported and developed
- High quality education and training are central to the delivery of high quality clinical care

**Our goals are:**

- To ensure that all medical educators in the UK are recognised at the appropriate level through our professional recognition scheme, as set out in the *Professional Standards*
- To develop an interactive network of members to ensure those new to medical education get the mentoring, support and help they need
- To develop medical, dental, and veterinary education at undergraduate and postgraduate level
- To encourage high quality research for the continuing development of professional medical education
- To promote and disseminate evidence-based good practice in medical education
- To influence standards in education to improve patient care
- To develop effective strategic alliances with regulatory bodies and others to actively inform and advise them on medical education policy
- To grow and support membership through career development and educational activities
- To provide opportunities for developing medical educators
- To link measurable achievement in medical education to national frameworks, e.g. the GMC revalidation process for doctors

**If you are interested in joining the Academy, please go to the website at [www.medicaleducators.org](http://www.medicaleducators.org) for more information and an application form.**



**AOME**  
ACADEMY OF  
MEDICAL EDUCATORS

[www.medicaleducators.org](http://www.medicaleducators.org)

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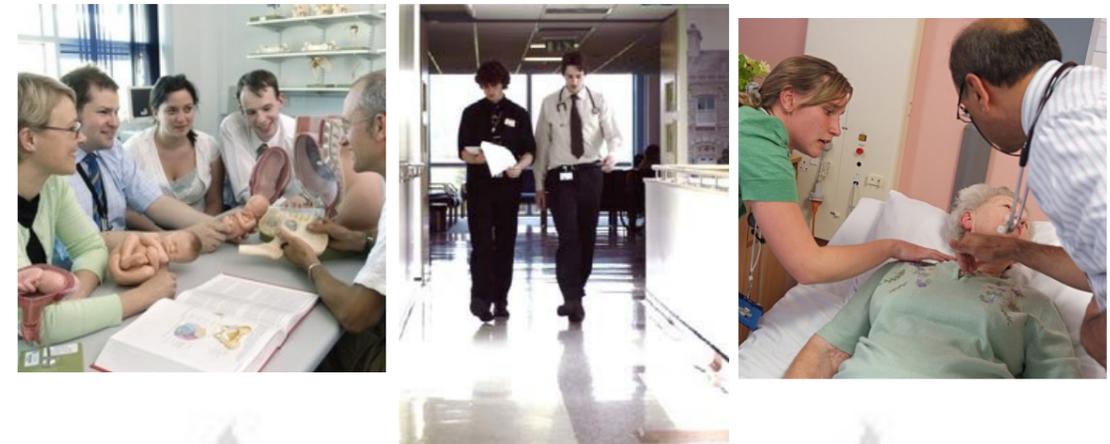


**AOME**

**THE ACADEMY OF MEDICAL EDUCATORS**

*Improving clinical care through better education and training*

**The Academy of Medical Educators (AoME) is the professional organisation for all those involved in the training and education of doctors, dentists and veterinary surgeons**



**The Academy aims to improve patient care by providing leadership, promoting standards and supporting all those involved in the broad discipline of medical education, through all stages of their careers.**

**The Academy is the standard setting body for medical educators in the UK. Its *Professional Standards* define the level of competence that medical educators should achieve at each point in their careers. The *Standards* provide a recognised framework for professionals to demonstrate expertise in medical education through accreditation as a medical teacher.**

***Why you should join AoME ...***

## Benefits of Membership

### Support for career development

- You will have access to a network of medical educators at every level of your career progression, whether you are new to the field of medical education or are a very experienced academic professor.
- The *Professional Standards* can be used with your manager to highlight areas of your personal development and develop your career.
- Membership or Fellowship demonstrates your skills and competence when you apply for promotion, approval as a trainer, or revalidation.

### International recognition: MAcadMED and FAcadMED

- As a Member or Fellow you are entitled to use the post-nominal letters MAcadMED and FAcadMED respectively, signifying to colleagues that you have specific expertise in medical education which has been externally validated.

### Publications

- You will receive the monthly members' newsletter, a quarterly *President's Update*, and regular mailings and updates via the online community.
- All members receive *Excellence in Medical Education*, the Academy's peer-reviewed journal.

### Participation in conferences and events

- You will be informed of the programme of meetings and other events, which provide further opportunities to network with colleagues.
- Members are invited to the twice-yearly President's Evenings and the annual Calman Lecture.
- One-day masterclasses concentrate on specific issues in educational development and are presented by contributors of international standing.
- You can attend AoME conferences, masterclasses, workshops and special events at discounted rates.

### Opportunities to influence policy

- You have the opportunity to contribute your views as part of AoME's work to influence the future of medical education at the highest levels.
- AoME is regularly asked to respond to requests for professional advice by Government Departments, agencies, Colleges and others on many matters related to medical education.
- AoME provides a forum for members to influence government and regulatory policy on medical education through consultations.



### Special Interest Groups

- You can sign up for Special Interest Groups which foster participation among particular specialties and areas of professional interest. The Early Careers Working Group, for example, actively addresses the concerns and issues affecting those early in their careers as medical educators.

### Prizes and awards

- The Academy offers its own awards and prizes, and can support medical educators in their applications for national and local awards.

## Who Can Join?

We welcome applications for membership from all those involved full or part-time in medical education, whatever their professional background – whether medicine, dentistry or veterinary medicine; whether NHS, University or other sectors; in the UK or elsewhere in the world, whether clinical or non-clinical. If you spend part or all of your working life in medical education, AoME is for you – even if medical education is not acknowledged in your job plan. You do not have to be clinically qualified to join AoME. The broader our membership base, the more effective we can be as an Academy.



Apply for membership if you are a:

- clinical tutor
- educational supervisor
- college examiner
- GP trainer
- veterinary educator
- dental educator
- medical/dental/veterinary school manager or senior administrator
- biomedical and social science educator in medical or dental school
- researcher in medical education
- postgraduate dean
- undergraduate dean
- postgraduate centre manager
- undergraduate or postgraduate programme director
- student or junior doctor interested in a career in medical education.



### Membership grades

There are three membership grades available depending on your involvement and level of career development in medical education.

**Membership:** Applicants for Membership must demonstrate commitment to medical education and can be at any stage of their career.

**Fellowship:** Applicants for Fellowship must demonstrate a broad contribution to, and substantial achievement in, medical education.

**Associate Membership:** Applicants for Associate Membership must have an interest in medical education, but may not be professionally involved. This includes early career medical educators working towards professional recognition or administrators and managers of medical educators who wish to demonstrate their support for the Academy's objectives.

Members and Fellows are identified by the internationally recognised professional designations of MAcadMED (Member of the Academy of Medical Educators) and FAcadMED (Fellow of the Academy of Medical Educators) signifying that they have successfully met appropriate professional standards for medical education practice and are committed to continuing professional development.